# Psychology / BS Degree

## YEAR 1

| SEMESTER | FALL | | SPRING | |
|---|---|---|---|---|
| | INT 100  Principles of Academic Integrity | 0 | | |
| | FYS 100  First Year Seminar | 1 | | |
| | ENG 151  College Writing I | 3 | ENG 152  College Writing II | 3 |
| | PSY 101  Introduction to Psychology  Social Science I** (SS) | 3 | PSY 108  Human Growth & Development | 3 |
| | Communication Intensive (CI)[1] | 3 | Social Science II** (SS) | 3 |
| | Quantitative Literacy (QL) with MATH Designator | 3-4 | PSY 136  Statistics for Behavioral and Social Sciences  Quantitative Literacy (QL) | 4 |
| | General Elective/Minor Course | 3 | Humanities I* (HUM) | 3 |
| **CREDITS** | **16-17 CREDITS** | | **16 CREDITS** | |

## YEAR 2

| SEMESTER | FALL | | SPRING | |
|---|---|---|---|---|
| | PSY 201  Writing in Psychology  200-level Writing Intensive (WI) | 3 | PSY 215  Psychopathology | 3 |
| | PSY 205  Career Development 1 | 1 | PSY 260  Behavioral Approach to Change | 3 |
| | PSY 230  Basic Counseling Skills | 4 | PSY 262  Social Psychology | 3 |
| | Scientific Reasoning - Lab (SR-L) | 4 | Humanities II* (HUM) | 3 |
| | General Elective/Minor Course | 3 | General Elective/Minor Course | 3 |
| **CREDITS** | **15  CREDITS** | | **15 CREDITS** | |

## YEAR 3

| SEMESTER | FALL | | SPRING | |
|---|---|---|---|---|
| | PSY 305  Career Development 2 | 1 | PSY 363  Cognitive Psychology | 3 |
| | PSY 355  Experimental Design and Analysis I | 4 | PSY 370  Biological Psychology | 3 |
| | Psychology Elective | 3 | Psychology Elective | 3 |
| | Humanities III* (HUM) | 3 | Fine Arts (FA) | 3 |
| | General Elective/Minor Course | 3 | General Elective/Minor Course | 3 |
| | General Elective/Minor Course | 1-3 | | |
| **CREDITS** | **15 – 17  CREDITS** | | **15  CREDITS** | |

## YEAR 4

| SEMESTER | FALL | | SPRING | |
|---|---|---|---|---|
| | PSY 450 Internship | 3 | PSY 480 Seminar: Diversity in Psychology  300/400-level Writing Intensive (WI) | 3 |
| | PSY 455 Experimental Design and Analysis II | 4 | Humanities IV* (HUM) | 3 |
| | General Elective/Minor Course | 3 | General Elective/Minor Course | 3 |
| | General Elective/Minor Course | 3 | General Elective/Minor Course | 3 |
| | General Elective/Minor Course | 3 | | |
| **CREDITS** | **16  CREDITS** | | **12  CREDITS** | |

## PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

Prerequisite and co-requisite information is listed in the course descriptions.

No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

**BA Option:** Students also have the option of completing a Bachelor of Arts degree in Psychology. The student must fulfill all SEE requirements, program requirements, and complete two semesters of a foreign language from the point of placement or completion of 202 level.

## COURSE INFORMATION

FYS-100 First Year Seminar
1-credit course required for all first year students.

INT-100
Principles of Academic Integrity
0-credit Blackboard course required for all students.

Psychology Electives:  Students MUST take at least six credits (including three credits at the 300/400 level) from among the following courses.  Students may choose to take additional courses as general electives.

PSY 208, PSY 216, PSY 250-254, PSY 326-329, PSY 333, PSY 340, PSY 341, PSY 350-354, PSY 405, PSY 420, PSY 470

Please note that the following courses to do NOT count as psychology electives:
PSY 309 Field Placement
PSY 206 Child Development
PSY 330 Educational Psychology

## GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.

*HUMANITIES classes must be from at least three different disciplines.

**SOCIAL SCIENCE classes must be from two different disciplines

Communication Intensive (CI)[1]
Recommended Courses
CM 101 Public Speaking or
CM 115 Interpersonal Communications

**Psychology or General Elective**
Recommended Course
PSY 470 Senior Research Thesis